DOCUMENT RESUME

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ABSTRACT

Those profiles present summary information and test results for the South Bay Union School District and the Imperial Beach School. They contain demographic data on enrollment, percent limited English proficient (LEP) students, predominant second language, ethnic counts, and school buildings. Program names and staff numbers are listed. Tables contain Stanford Achievement Test (SAT) grade equivalent posttest scores (grades K-6) and SAT grade equivalent gain scores (grades 2-6) for 1981 through 1983. 1982-83 consolidated Application Program data results are summarized. The areas of relative strengths and relative weaknesses in reading, written language and mathematics on the California Assessment Program Skills for grade 3 are listed along with attitude survey results. Skills with the highest and lowest percent mastery on the fall 1982 Curriculum Assessment Planning Program (CAPP) skills for grade 6 are listed along with the percent of students passing 80 percent of CAPP Skills. 1982 California Assessment Program results for grades 3 and 6 are also given. (BS)

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ED251473

SOUTH BAY UNION SCHOOL DISTRICT

DISTRICT PROFILE

Address: 601 Elm Avenue
Imperial Beach, CA 92032
Telephone: (619) 423-4555
Superintendent: Dr. Thomas Goodman

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Demographic Data (See also CAP Data):

Enrollment (May 1983): 6652 + 102 preschool
(September 1983): 6764 + 120 preschool

Percent LEP: 16.6%

Predominant Second Language: Spanish, Tagalog

Ethnic Counts:
American Indian - .6%
Asian/Pacific Islander - 3.2%
Filipino - 14.4%
Black - 3.1%
Hispanic - 42.9%
White - 35.8%

Schools Built: 12 schools: earliest built 1932, last school built 1978

District Programs

a. Consolidated Application Programs: School Improvement Program (6 schools), Chapter 1/State Compensatory Education (5 schools), Economic Impact Aid/Limited English Proficient (12 schools, 54 bilingual classrooms)

Title VII bilingual education program ( 2 schools, preschool - grade 3)

Special Education Programs: Resource Specialist Program (12 schools), Learning Handicapped ( 4 programs), Communicatively Handicapped ( 3 programs), Hard of Hearing (1), Seriously Emotionally Disturbed (1), Trainable Retarded (2), Special Day Preschool (2)
Other Special Education Programs: Speech, Adaptive Physical Education, Psychologists, Nurses, and Pediatric Nurse Practitioner

Gifted and Talented Education (4 classes)

Unruh State Preschool (5 classes in one school)

b. Other Programs

Reading and Math Labs: 3 New Century Labs, 5 Prescription Learning Labs and 1 System 80 Lab.

Computer Education: District 6 week lab traveling to all grades 4-6 students, before and after school program (2 schools), 5 computers in GATE Program and GATE computer education summer school.

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c. Staffing

297 certificated teachers: 225 regular K-6 teachers (5 job sharing positions), 4 GATE teachers, 3 categorically funded resource teachers, 12 RSP teachers, 6 nurses ( 1 pediatric nurse 3/5 time), 9 psychologists, 11 speech therapists, 15 special day class teachers.

300 classified staff which includes: secretarial, supervisory, custodial, food services, maintenance, operations, instructional aides, accounting and preschool teachers

SOUTH BAY UNION SCHOOL DISTRICT

SAT GRADE EQUIVALENT POSTTEST SCORES

| | TOTAL READING | | | TOTAL MATH | | | TOTAL AUDITORY | | | LANGUAGE | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADE | 81 | 82 | 83 | 81 | 82 | 83 | 81 | 82 | 83 | 81 | 82 | 83 |
| K | 1.5 | 1.9 | 1.9 | 1.2 | 1.2 | 1.1 | 1.2 | 1.2 | 1.2 | - | - | - |
| 1 | 2.3 | 2.2 | 2.0 | 2.2 | 2.3 | 2.3 | 2.0 | 2.0 | 2.0 | - | - | - |
| 2 | 3.1 | 3.1 | 3.2 | 3.0 | 3.1 | 3.3 | 2.8 | 2.7 | 3.0 | - | - | - |
| 3 | 3.9 | 3.9 | 4.2 | 4.0 | 4.1 | 4.5 | 3.7 | 3.7 | 4.0 | 3.6 | 3.8 | 3.9 |
| 4 | 5.2 | 4.9 | 5.2 | 5.2 | 5.0 | 5.4 | 4.6 | 4.5 | 4.6 | 4.9 | 4.7 | 5.0 |
| 5 | 6.0 | 5.9 | 6.0 | 6.2 | 6.1 | 6.2 | 5.8 | 5.8 | 5.6 | 5.9 | 5.8 | 5.9 |
| 6 | 7.1 | 7.1 | 7.6 | 7.1 | 7.1 | 7.6 | 6.7 | 6.6 | 6.7 | 6.9 | 6.8 | 7.1 |

SAT GRADE EQUIVALENT GAIN SCORES*

| | TOTAL READING | | | TOTAL MATH | | | TOTAL AUDITORY | | | LANGUAGE | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADE | 80-81 | 81-82 | 82-83 | 80-81 | 81-82 | 82-83 | 80-81 | 81-82 | 82-83 | 80-81 | 81-82 | 82-83 |
| 2 | 10 | 11 | 11 | 8 | 10 | 9 | 8 | 10 | 10 | - | - | - |
| 3 | 10 | 13 | 13 | 10 | 13 | 12 | 11 | 12 | 13 | - | - | - |
| 4 | 13 | 12 | 11 | 12 | 13 | 10 | 11 | 10 | 8 | 14 | 12 | 11 |
| 5 | 12 | 10 | 11 | 12 | 9 | 10 | 14 | 11 | 9 | 14 | 10 | 12 |
| 6 | 12 | 16 | 17 | 12 | 11 | 16 | 11 | 11 | 9 | 12 | 13 | 16 |
| TOTAL | 11 | 12 | 13 | 11 | 11 | 11 | 11 | 11 | 10 | 13 | 12 | 13 |

*Months gain for 10 months of instruction, May 1982 to May 1983.

1982-83 Consolidated Application Program Data

- 82% of the SIP objectives were met across all six SIP schools.
- 74% of the Chapter 1 objectives were met or exceeded across all five Chapter 1 schools.
- 44% of the 967 LEP students demonstrated increased English language proficiency.
- Multicultural Data: Highest item: 83% of the intermediate students answered "Almost always" to "I think students of all cultural groups should be welcome at my school."
  Lowest item: 20% of the intermediate students answered "Almost never" to "I feel the people in my school care about me."

SOUTH BAY UNION SCHOOL DISTRICT

## CALIFORNIA ASSESSMENT PROGRAM SKILLS: GRADE 3

### RELATIVE STRENGTHS*

**Reading**
- Contractions and compound words
- Main idea - inferential comprehension

**Written Language**
- Contractions
- Specific word choice
- Capitalization - places
- Periods and question marks
- Commas
- Apostrophes

**Mathematics**
- Addition operations
- Multiplication operations
- Patterns and graphs skills

### RELATIVE WEAKNESSES*

**Reading**
- Using context - vocabulary
- Literal comprehension
- Comprehension details
- Pronoun references-comprehension

**Written Language**
- Derivational suffixes
- Irregular noun plurals
- Irregular verbs
- Subject-verb agreement
- Recognizing statements and questions
- Recognizing complete sentences
- Topic sentences

**Mathematics**
- Operations applications
- Basic facts operations
- Multiplication
- Measurement applications
- Problem Solving Analysis & Models
- Problem solving applications

*Two of the last 3 years

### Grade 3: Attitudes Toward Basic Skills (California Assessment Program Survey)

| | Very Much | A Little | Not at All |
|---|---|---|---|
| How much do you like to read? | 70% | 24% | 4% |
| How much do you like to write your own stories? | 50% | 33% | 15% |
| How much do you like math? | 57% | 30% | 11% |

## CURRICULUM ASSESSMENT PLANNING PROGRAM SKILLS: GRADE 6

### Skills With Highest Percent Mastery — Fall 1982

| | | |
|---|---|---|
| R 5.3 | Interpret signs (road and international) | 93% |
| R 6.8 | Follow written directions | 90% |
| M 3.8 | Relate decimal skills to the monetary system | 95% |
| M 3.19 | Continue number patterns | 92% |
| M 4.1 | Add numbers of up to 3 digits with renaming | 94% |

### Skills with Lowest Percent Mastery — Fall 1982

| | | |
|---|---|---|
| R 6.9 | Use the index of a book | 36% |
| M 5.14 | Compute the area of a rectangle | 34% |
| M 5.18 | Find the average of a set of 9 or fewer numbers | 33% |
| M 6.5 | Subtract tenths and hundredths | 17% |
| M 6.6 | Multiply with a product to hundredths | 19% |

### May 1983 Percent of Grade 6 Students Passing 80% of CAPP Skills

| | |
|---|---|
| Reading | 77% |
| Math | 67% |
| Written Language | 63% |
| Total (Passing all 3 areas tested) | 53% |

SOUTH BAY UNION SCHOOL DISTRICT

California Assessment Program 1982

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| Years | Grade 1 Entry Level Test | Grade 3 Socioeconomic Index | School Percent AFDC | Grade 3 Percent LES/NES | Grade 6 Socioeconomic Index | School Percent AFDC | Grade 6 Percent LES/NES |
|---|---|---|---|---|---|---|---|
| District 1979-80 | 25.18 | 1.92 | 14.5 | 11.6 | 1.91 | 14.8 | 5.7 |
| 1980-81 | 25.14 | 1.95 | 15.0 | 10.8 | 1.95 | 14.6 | 3.4 |
| 1981-82 | 25.52 | 1.76 | 16.5 | 11.7 | 1.80 | 16.3 | 7.2 |

| Grade 3 Content Areas | Years | Scaled Scores | Comparison Score Bands | Your school score is shown as a diamond (◇) 100 150 200 250 |
|---|---|---|---|---|
| Reading | 1979-80 | 244 | 225-246 | |
| | 1980-81 | 236 | 232-252 | |
| | 1981-82 | 250 | 227-246 | |
| Written Language | 1979-80 | 239 | 228-245 | |
| | 1980-81 | 235 | 234-251 | |
| | 1981-82 | 254 | 231-247 | |
| Mathematics | 1979-80 | 247 | 227-246 | |
| | 1980-81 | 246 | 231-254 | |
| | 1981-82 | 259 | 230-252 | |

| Grade 6 Content Areas | Years | Scaled Scores | Comparison Score Bands | Your school score is shown as a diamond (◇) 100 150 200 250 |
|---|---|---|---|---|
| Reading | 1979-80 | 244 | 233-246 | |
| | 1980-81 | 244 | 239-253 | |
| | 1981-82 | 251 | 229-247 | |
| Written Language | 1979-80 | 239 | 233-247 | |
| | 1980-81 | 238 | 243-253 | |
| | 1981-82 | 251 | 237-249 | |
| Mathematics | 1979-80 | 251 | 231-249 | |
| | 1980-81 | 247 | 236-256 | |
| | 1981-82 | 254 | 236-250 | |

| Grade First Enrolled | Students No. | Students % | Scaled Score Reading | Scaled Score Writing | Scaled Score Math |
|---|---|---|---|---|---|
| All Students Grade 6 | 837 | 100% | 251 | 251 | 254 |
| K | 188 | 22% | 263 | 263 | 263 |
| 1 | 54 | 6% | 231 | 251 | 260 |
| 2 | 93 | 11% | 280 | 262 | 272 |
| 3 | 122 | 15% | 248 | 249 | 250 |
| 4 | 101 | 12% | 266 | 260 | 261 |
| 5 | 121 | 14% | 240 | 236 | 240 |
| 6 | 155 | 19% | 228 | 233 | 235 |

| Program Participation | Students No. | Students % | Scaled Score Reading | Scaled Score Writing | Scaled Score Math |
|---|---|---|---|---|---|
| All Students Grade 6 | 837 | 100% | 251 | 251 | 254 |
| ESEA Title I | 120 | 14% | 225 | 219 | 227 |
| State Compensatory Education - EIA | 45 | 5% | 223 | 223 | 235 |
| State Bilingual - EIA | 25 | 3% | 183 | 182 | 189 |
| Special Education - | | | | | |

IMPERIAL BEACH SCHOOL
School Profile

School Address: 990 Connecticut St.
Imperial Beach, CA 92032
Telephone: 424-8138
Principal: Mr. Pat Pettit

Demographic Data (See also CAP Data):

Enrollment (May 1983): 458 regular - 102 preschool
(September 1983): 443 regular - 120 preschool

Percent LEP: 29%

Predominant Second Language: Spanish

Ethnic Counts:
American Indian - 0.2%
Asian/Pacific Islander - 2.1%
Filipino - 3.9%
Black - 2.7%
Hispanic - 48.6%
White - 42.6%

School Built - 1942 — 20 permanent classrooms, 1 reading/math lab, 1 auditorium, 1 library

School Program Description 1982-83:

a. Specially Funded Programs: Chapter 1, EIA/LEP, Unruh State Preschool, 6 bilingual classrooms (K-6), Resource Specialist Program, Pediatric Nurse Practitioner, Learning Disabled, Language Disorder, Hearing Impaired, Trainable Retarded, Title VII bilingual program (Preschool - Grade 3)

b. Other Programs: New Century Reading/Math Lab which serves Chapter 1 children in grades 3-6, after school writing tutorial program, High school "olders" program.

c. Staffing: 22 certificated teachers: 13 regular K-6 teachers, 1 Ch.1/Preschool Resource teacher, 1 Ch. 1 lab teacher, 1 RSP teacher, 1 Miller-Unruh, 1 Hearing impaired teacher, 2 TMR teachers, 2 preschool learning disabled/language disorder teachers; 4 Unruh preschool permit teachers and 2 Title VII permit teachers; 27 instructional aides.

d. Staff Development Program: Principal attended clinical supervision training; staff given overview of clinical instruction, 5 staff given intensive clinical instruction. Other inservices included writing, language, special education, parent training, childhood diseases, burn treatment

e. Special or Unplanned Events 1982-83: None

IMPERIAL BEACH SCHOOL

SAT GRADE EQUIVALENT POSTTEST SCORES

| | TOTAL READING | | | TOTAL MATH | | | TOTAL AUDITORY | | | LANGUAGE | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADE | 81 | 82 | 83 | 81 | 82 | 83 | 81 | 82 | 83 | 81 | 82 | 83 |
| K | 1.4 | 1.9 | 1.9 | 1.1 | 1.2 | 1.2 | K.9 | K.9 | 1.2 | - | - | - |
| 1 | 2.5 | 2.0 | 1.9 | 2.1 | 2.0 | 2.3 | 2.1 | 1.8 | 1.9 | - | - | - |
| 2 | 2.9 | 3.3 | 3.1 | 3.3 | 3.8 | 3.9 | 2.5 | 3.0 | 2.7 | - | - | - |
| 3 | 3.8 | 3.2 | 4.0 | 3.8 | 3.7 | 4.8 | 3.4 | 3.3 | 3.9 | 3.2 | 3.0 | 4.1 |
| 4 | 4.4 | 5.0 | 4.6 | 4.7 | 5.0 | 5.2 | 4.2 | 4.6 | 4.4 | 3.9 | 4.7 | 4.0 |
| 5 | 5.5 | 6.0 | 6.4 | 5.8 | 5.9 | 6.5 | 5.4 | 5.7 | 5.4 | 5.4 | 5.0 | 6.1 |
| 6 | 7.0 | 7.1 | 7.6 | 6.5 | 7.1 | 7.2 | 6.6 | 5.7 | 6.1 | 6.6 | 6.4 | 7.1 |

SAT GRADE EQUIVALENT GAIN SCORES*

| | TOTAL READING | | | TOTAL MATH | | | TOTAL AUDITORY | | | LANGUAGE | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADE | 80-81 | 81-82 | 82-83 | 80-81 | 81-82 | 82-83 | 80-81 | 81-82 | 82-83 | 80-81 | 81-82 | 82-83 |
| 2 | 10 | 10 | 11 | 15 | 17 | 18 | 9 | 7 | 9 | - | - | - |
| 3 | 9 | 8 | 11 | 4 | 7 | 11 | 9 | 8 | 9 | - | - | - |
| 4 | 9 | 12 | 12 | 11 | 12 | 16 | 6 | 12 | 12 | 10 | 14 | 10 |
| 5 | 12 | 15 | 12 | 13 | 10 | 12 | 15 | 16 | 8 | 12 | 5 | 16 |
| 6 | 10 | 19 | 17 | 10 | 13 | 15 | 10 | 4 | 10 | 10 | 11 | 28 |
| TOTAL | 10 | 13 | 12 | 11 | 12 | 15 | 10 | 9 | 10 | 11 | 11 | 17 |

*Months gain for 10 months of instruction, May 1982 to May 1983

1982-83 Consolidated Application Program Data

- 17 of 24 Chapter 1 objectives were met or exceeded. Greatest grade equivalent gains were made in math.

- 87% of the K-6 LEP students demonstrated increased English language proficiency.

- Multicultural Data: Highest item: 92% of the primary and 80% of the intermediate students answered "Almost always" to "I think students of all cultural groups should be welcome at my school." Lowest item: 27% of intermediate students answered "Almost never" to "I feel wanted and needed at my school."

IMPERIAL BEACH SCHOOL

## CALIFORNIA ASSESSMENT PROGRAM SKILLS: GRADE 3

| RELATIVE STRENGTHS* | RELATIVE WEAKNESSES* |
|---|---|
| Reading | Reading<br>Recognizing word meanings<br>Literal comprehension |
| Written Language<br>Contractions | Written Language<br>Days and months - capitalization<br>Inflectional suffixes |
| Mathematics | Mathematics<br>Applications - Operations<br>Basic facts applications<br>Applications - Geometry<br>Applications - Measurement<br>Applications - Problem-solving |

*Two of the last 3 years

Grade 3: Attitudes Toward Basic Skills (California Assessment Program Survey)

| | Very Much | A Little | Not at All |
|---|---|---|---|
| How much do you like to read? | 53% | 35% | 8% |
| How much do you like to write your own stories? | 40% | 37% | 19% |
| How much do you like math? | 56% | 29% | 11% |

## CURRICULUM ASSESSMENT PLANNING PROGRAM SKILLS: GRADE 6

### Skills With Highest Percent Mastery — Fall 1982

| Skill | | |
|---|---|---|
| R 4.16 | Interpret signs (road and international) | 98% |
| R 5.9 | Alphabetize words by third letter | 98% |
| R 6.8 | Follow written directions | 98% |
| W 3.12 | Choose correct verb form (noun and verb agreement) | 100% |
| W 3.13 | Choose correct verb form (correct tense) | 98% |
| W 4.8 | Write an answer in complete sentences | 98% |
| M 3.8 | Relate decimal skills to monetary system | 98% |
| M 3.19 | Continue number patterns | 98% |

### Skills with Lowest Percent Mastery — Fall 1982

| Skill | | |
|---|---|---|
| M 5.14 | Compute the area of a rectangle | 7% |
| M 5.18 | Find the average of a set of 9 or fewer numbers | 32% |
| M 6.5 | Subtract tenths and hundredths | 5% |
| M 6.6 | Multiply with a product to hundredths | 16% |
| M 6.7 | Divide a two place decimal by one digit factor | 32% |

### May 1983 Percent of Grade 6 Students Passing 80% of CAPP Skills

| | |
|---|---|
| Reading | 73% |
| Math | 64% |
| Written Language | 43% |
| Total (Passing all 3 areas tested) | 34% |

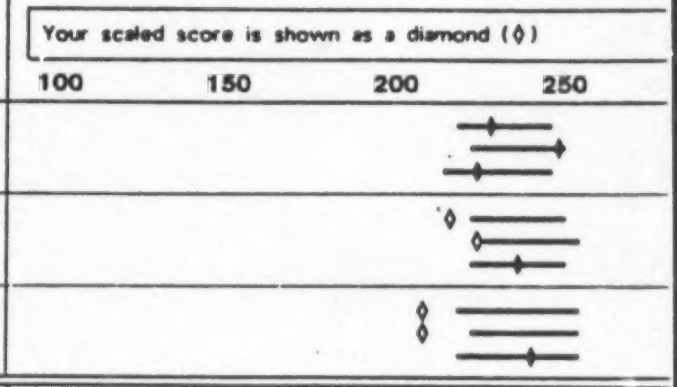
IMPERIAL BEACH SCHOOL

California Assessment Program 1982

| Years | | Grade 1 Entry Level Test | Grade 3 Socioeconomic Index | School Percent AFDC | Grade 3 Percent LES/NES | Grade 6 Socioeconomic Index | School Percent AFDC | Grade 6 Percent LES/NES |
|---|---|---|---|---|---|---|---|---|
| School | 1979-80 | 25.17 | 1.84 | 25.2 | 13.8 | 2.08 | 25.2 | 5.4 |
| | 1980-81 | 23.19 | 1.83 | 23.6 | 10.7 | 1.98 | 23.6 | 1.8 |
| | 1981-82 | 26.17 | 1.79 | 26.2 | 21.9 | 1.81 | 26.2 | 3.4 |
| Rank 1981-82 | | 6 | 8 | 2 | 2 | 7 | 2 | 9 |

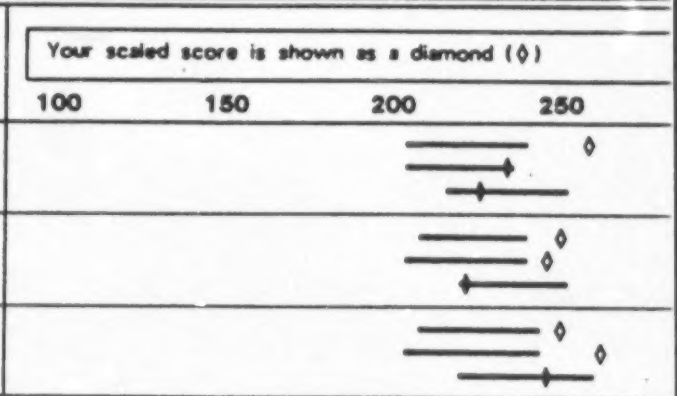
Grade 3

| Content Areas | Years | Scaled Scores | Comparison Score Bands |
|---|---|---|---|
| Reading | 1979-80 | 232 | 223-248 |
| | 1980-81 | 252 | 228-253 |
| | 1981-82 | 227 | 219-248 |
| Written Language | 1979-80 | 219 | 226-250 |
| | 1980-81 | 229 | 230-255 |
| | 1981-82 | 241 | 227-253 |
| Mathematics | 1979-80 | 212 | 224-255 |
| | 1980-81 | 211 | 228-257 |
| | 1981-82 | 244 | 223-255 |




Grade 6

| Content Areas | Years | Scaled Scores | Comparison Score Bands |
|---|---|---|---|
| Reading | 1979-80 | 259 | 209-240 |
| | 1980-81 | 236 | 206-236 |
| | 1981-82 | 229 | 219-250 |
| Written Language | 1979-80 | 251 | 213-240 |
| | 1980-81 | 247 | 209-238 |
| | 1981-82 | 224 | 223-251 |
| Mathematics | 1979-80 | 252 | 211-243 |
| | 1980-81 | 262 | 207-242 |
| | 1981-82 | 248 | 225-259 |




| Grade First Enrolled | Students No. | Students % | Scaled Score Reading | Scaled Score Writing | Scaled Score Math |
|---|---|---|---|---|---|
| All Students Grade 6 | 59 | 100% | 227 | 241 | 244 |
| K | 19 | 32% | 228 | 250 | 232 |
| 1 | 2 | 3% | --- | --- | --- |
| 2 | 3 | 5% | --- | --- | --- |
| 3 | 6 | 10% | 214 | 234 | 215 |
| 4 | 5 | 8% | 237 | 328 | 237 |
| 5 | 13 | 22% | 245 | 264 | 247 |
| 6 | 10 | 17% | 222 | 228 | 244 |

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